

It has been great to walk through the different areas of the school and hear and feel how the majority of the junior and senior students are enjoying the learning process of studying Spanish as a second language. Many students not only greet others with excellent pronunciation, they are also venturing out and asking a few casual, generic questions that you would normally expect as part of the conversation in any language and from any person in the world when you briefly meet them at the working place. This is a really pleasing experience!
Muchas gracias!

Spanish Term 1 2019

Señora Rodriguez-
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YEAR 4

Students in Year 4 have been working on improving their self introductions in Spanish. They have also been having fun drawing themselves and intoning questions and exclamations in the correct manner and with an excellent pronunciation. They have been mastering the ability to speak to their mates in a familiar and/or informal way whilst differentiating and practising the formal way to communicate to an adult and or older relatives. Year 4 students have recently received the assessment task due at the end of term 1. Therefore, they are very engaged in learning how to obey and give commands to others. Commands are very important in the English and the Spanish languages. Especially when we are in a classroom setting or when we want to help others to reach a specific location. Students have also been learning expressions to compliment others using adjectives and learning how to request permission to leave or enter the classroom.

YEAR 6

Students in Year 6 have been working on the practise and enrichment of their self introductions in Spanish. They have been using two long listed charts in Spanish and English that contain a great deal of adjectives and manners to describe themselves physically and their characters. They have been mastering the ability to speak about themselves while formulating questions to their mates in regards to the activities they have experienced or have an interest in. Students have also been developing their abilities to speak about their hobbies and to ask personal questions with regards to age, where they study, live, etc. Year 6 students have recently received the assessment task due at the end of term 1. Therefore we are very engaged in learning how to improve the formation of questions and responses related to students' interests, hobbies, and feelings. Some of the verbs in Spanish that are normally used to express interests, feeling and hobbies are conjugated, whether in a reflexive form or with the use of the object of the preposition and indirect object pronouns. Therefore, senior students are taking the opportunity to use rich content grammar as part of their learning. Students are also learning simple structures to be able to ask questions and to offer advice to colleagues.

YEAR 5

Students in Year 5 have been working on reviewing their self introductions in Spanish. They have been using charts in Spanish and English, that contain a great deal of adjectives and/or manners to describe their personal and physically characteristics. They are also mastering the ability to speak about activities that they like and their interests. Students have been expressing their feelings in regards to activities they have experienced or that they have an interest in, as well as their hobbies. Year 5 students have recently received the assessment task due at the end of term 1. Therefore, we are very engaged in learning how to improve intonation, pronunciation and the expressions related to their interests, hobbies, and feelings. Some of the verbs in Spanish that are normally used to express interests, feelings and hobbies are conjugated, whether in a reflexive form and or the with use of the object of the preposition and indirect object pronouns. Thus, senior students are taking the opportunity to use rich content grammar as part of their learning. Students have also been learning simple structures to be able to ask questions and to offer advice to colleagues.