

YERONGA STATE SCHOOL BEHAVIOUR STANDARD

	EFFORT RATING (All Key Learning Areas)	BEHAVIOUR RATING		
	LEARNING <i>Do your best</i>	RESPONSIBILITY <i>Be Responsible</i>	RESPECT <i>Be Respectful</i>	SAFETY <i>Be Safe</i>
Indicators	Presentation of work – demonstrates care and commitment Ready to learn – tools and attitude Output – reflects individual capability Class and home tasks completed. Participates and listens in activities. Works in whole class, group and individual learning situations. Reflect and self-assess - setting goals for improvement. Seeks and uses teacher feedback. Resilient – demonstrate grit and determination	Take responsibility for my own actions. Manages conflict- adults, peers, Can resolve issues. Demonstrates self-management skills – use my emotions appropriately. Encourages all school students.	Seek to resolve or improve situations. Take turns, share things. Seek to include everyone. Follows directions. Listens when others are speaking and respond appropriately. Uses manners. Move quietly - transitions Resilient – accept and move forward Listens and respects others’ points of view.	Respect property and environment. Clean up after myself. Seek to improve school environment Wear correct uniform. Have equipment ready to use. Use equipment safely. Walk on concrete and hard surfaces. Use pedestrian crossing and lights. Wear sun safe clothing.

STANDARD	DESCRIPTOR
Excellent	Meets all indicators - redirection may be required once per semester
Very Good	Usually meets indicators - redirection required approximately once per month
Satisfactory	Meets most indicators - redirection required approximately once per week
Needs Attention	Meets some indicators - redirection required approximately once per day
Unacceptable	Rarely meets indicators - redirection required approximately once per session

REDIRECTION is teacher intervention where a child is guided to thinking time, buddy classroom or office.

Children who gain a C rating or higher will be eligible for year level behaviour celebration each term.

Significant Behaviour Incidents requiring time out including internal or external suspensions may lower overall Behaviour ratings by one or more standards.

EVERY DAY COUNTS – Being at school every day gives you the best chance of being successful