

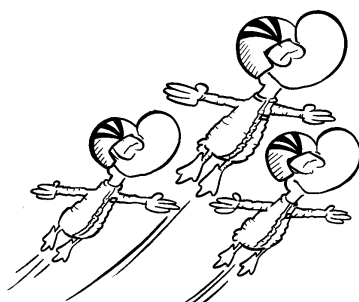
# YERONGA STATE SCHOOL



## STUDENT LEADERSHIP

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**Yeronga State School**  
*School Leadership Positions*

School Captains and Vice Captains 2 Boys, 2 Girls
Sports House Captains 2 leaders per House
Student Council Representatives 1 Rep from each Year 6 class
Music Captains 1 Community Music Captain, 1 Band Captain, 1 Strings Captain
1 Environment Captain
1 ICT Captain
2 Bell Captains
1 Resource Centre Captain
2 Active School Travel Captains

## INTRODUCTION

The school motto 'Service before Self', informs the School Leadership program. It is our belief that fostering the concepts of servant leadership and community minded citizenship are essential for a positive future. We provide opportunities for all Year 6 students to become Senior Leaders. After meeting the criteria for Senior Leadership, children are then considered for more formal roles. Badges will be presented for the designated leadership roles.

Senior Leaders are involved in Sports room borrowing, Prep Buddies, Active School Travel coordination, Classroom and Assembly helpers. Consultation regarding school decision making also takes place.

All Year 6 students are encouraged to apply for Senior Leader badge. Those who meet the senior leadership criteria, will receive a badge indicating their role as Senior Leaders. This recognises that all Year 6 students at Yeronga have an aptitude for the roles and responsibility for leadership. Students may only hold one official leader position.

A selection process will determine students who will assume leadership roles.

The Student Leadership Model is an integral part of our Responsible Behaviour Plan Policy and is designed to evolve over time.

The model

- Promotes the needs and interests of students
- Enhances the role of students
- Recognises the positive role students play in the development of a supportive school environment
- Provides opportunities for students to be involved in school decision making

At Yeronga the development of student leadership skills is a focus of the school. Students are encouraged through programs such as:

- Student Council representation (Year 3-6)
- The Senior Student Leadership Program
- Year 5 and Year 6 school Leadership camps
- Participation in student forums to raise ideas and concerns.

## YERONGA STATE SCHOOL BEHAVIOUR MATRIX

YERONGA STATE SCHOOL BEHAVIOUR EXPECTATIONS MATRIX						
	WHOLE SCHOOL	CLASSROOMS	EATING AREAS	PLAYGROUND/ OVAL	TOILETS	TRANSITIONS
<b>DO YOUR BEST</b>	Be an active participant Learn new games and activities Be prepared Complete class and home tasks	Be an active listener Use feedback Work alone and with others	Listen to teacher on duty.	Wear a hat. Try new games Follow playground rules	Go to the toilet at the correct time. Return promptly to class	Line up quietly Be ready to return to class Be punctual
<b>BE RESPONSIBLE</b>	Be on time Be responsible for your own actions. Accept consequences Care for your own and others property	Complete set tasks Ask for help when necessary Encourage others	Take responsibility for own lunch box and litter Wait to be dismissed Sit down when eating, including tuckshop	Return equipment to appropriate place Use emotions appropriately Encourage others	Use buddy system Toilet play is not ok Report any damage	Line up by second bell/ music end Stop at appropriate points
<b>BE RESPECTFUL</b>	Use kind words. Listen when others are speaking. Respect personal space Treat others the way you would like to be treated.	Respect others right to learn. Use polite language Use inside voice. Keep desk area and floor space clean and tidy	Chew with mouth closed. Respect personal space Eat your own lunch Respect Cleaners and Groundsman	Take turns and share Invite others to play Be Resilient – forgive and move on Follow game rules Wait your turn.	Respect others privacy Flush toilets. Conserve water Respect Cleaners and Groundsman	Walk quietly Listen to instructions Wait your turn Leave space for the person in front
<b>BE SAFE</b>	Keep hands and feet to yourself. Use equipment correctly. Wear school uniform Ask permission to leave class Be sun safe – wear a hat. Use toilets appropriately.	Walk Use furniture properly Use scissors and equipment carefully Sit in the correct way	Sit while eating. Walk on concrete Wash hands before eating	Sticks, stones and seed pods stay on the ground Wear a hat Wear shoes and socks. Use equipment correctly Be alert- watch for hazards	Wash hands after toileting. Walk Dispose of litter in bins Respect others privacy	Walk safely in line Stay to the left of the stairs and path Keep hands and feet to yourself.

## **STUDENT LEADER RESPONSIBILITIES**

*In addition, school leaders are required to:*

### **All Senior Leaders**

- To have a clear knowledge of the school 'Responsible Behaviour Plan'
- To follow and promote the school 'Responsible Behaviour Plan'
- To set a good example and encourage fellow students to do the right thing
- To be friendly and helpful to your fellow students
- To be a good listener
- To be a good ambassador for your school

### **School Captains And Vice Captains**

- To represent the student body at Student Council meetings
- To facilitate weekly school assemblies
- To meet with the Principal and Deputy Principal to discuss concerns and issues
- To support each other and work as a leadership team
- To be a good ambassador for your school;
  - Speak on behalf of students.
  - Welcome visitors to our school
  - Represent the students at functions.

### **Sports House Captains**

- To promote sports activities in the school
- To help organise sporting events:
  - Athletics carnival
  - Swimming carnival
  - Intraschool and interschool sports activities
  - Cross Country carnival
- To coordinate decoration of the sports shelter sheds for all sporting carnivals
- To meet with team teachers to discuss concerns and issues
- To assist team teachers with organization
- To liaise with PE Teacher to coordinate sports day practices and address any sporting equipment concerns
- To develop a Sports Room roster timetable for the Senior School and ensure Sporting equipment is looked after properly
- To model appropriate behaviours with regard to sport and encourage participation.

## **Student Council Representatives**

- To promote student council activities in the school
- To liaise with teachers and fellow students to lead student voice
- To ensure the student body has an active role in school decision making
- To help organise Student Council events: Fundraising Activities
- To organise, manage and lead the Yeronga State School Student Council meetings and events
- To help organise and coordinate initiatives to support the school
- To meet with Student Council teachers to discuss concerns and issues
- To assist Student Council teachers with organisation
- To have a clear knowledge of Yeronga's 'Responsible Behaviour Plan'
- To follow and promote Yeronga's 'Responsible Behaviour Plan'
- To model appropriate behaviour with regard to all school activities and actively encourage students to be friendly and helpful to fellow students
- To be a good listener.

## **Music Captains**

- To promote music activities in the school
- To help organise musical events:
  - Choir performances
  - Band and Strong performances
  - Group and solo performances
- To meet with Music teachers to discuss concerns and issues
- To assist Music teachers with organisation
- To help organise students to take care of musical equipment
- To model appropriate behaviour with regard to music and encourage participation.

## **ICT Captain**

- To liaise with Teacher Librarian about IT issues and share messages on assembly if necessary
- To liaise with the members of the Tech Crew to organise their timetable for the year and ensure that their duties are carried out
- To look for ways to enhance students understanding of computers and available technology
- To organise activities that involve the use of computers.

## **Environment Captain**

- Co-lead Green Team committee with Parents and Staff rep
- Liaise with Community Garden Coordinators, Sustainability Coordinators to discuss concerns and issues
- Address assembly to share information about Environment, as per Coordinator discussions
- Advocate for environmental initiatives with the Principal and Deputy Principal
- Model appropriate behaviour with regard to the environment and sustainability.

## **Bell Captain**

- To ring the school bell at the beginning of the day
- To organise and play the music to signal go to class at the beginning of the school day, end of first and second break.

## **Active School Travel**

- Student rep on AST Committee
- Coordinate AST roster for senior leaders
- Address assembly to share information about AST
- Advocate for AST initiatives with Principal and Deputy Principal



## SELECTION PROCESS FOR LEADERS

1. Captains to be elected will be:

- 2 School Captains and 2 Vice Captains
- 8 House Captains
- 3 Music Captains - Community Music, Band, Strings
- 1 School Environment Captain
- 1 Information Technology Captain
- 2 School Bell Captains
- 2 Active School Travel Captains
- 1 Resource Centre Captain

2. Selection for School Captain is based on data collected on applicants

- Senior Leadership Application Form
- Speech at Assembly
- Ballot by students/staff
- Behaviour and adherence to the school's Responsible Behaviour Plan. Students must be moving towards or in the *Excellent phase* of the Yeronga State School Behaviour Standard (see next page)

## YERONGA STATE SCHOOL BEHAVIOUR STANDARD

	<b>EFFORT RATING</b> (All Key Learning Areas)	<b>BEHAVIOUR RATING</b>		
	<b>LEARNING</b> <i>Do your best</i>	<b>RESPONSIBILITY</b> <i>Be Responsible</i>	<b>RESPECT</b> <i>Be Respectful</i>	<b>SAFETY</b> <i>Be Safe</i>
<b>Indicators</b>	Presentation of work – demonstrates care and commitment Ready to learn – tools and attitude Output – reflects individual capability <b>Class and home tasks completed</b> <b>Participates and listens in activities</b> <b>Works in whole class, group and individual learning situations</b> <b>Reflect and self-assess - setting goals for improvement</b> Seeks and uses teacher feedback Resilient – demonstrate grit and determination	Take responsibility for my own actions Manages conflict- adults, peers Can resolve issues Demonstrates self-management skills – use my emotions appropriately Encourages all school students	Seek to resolve or improve situations Take turns, share things Seek to include everyone Follows directions Listens when others are speaking and respond appropriately Uses manners Move quietly - transitions Resilient – accept and move forward Listens and respects others’ points of view	Respect property and environment Clean up after myself Seek to improve school environment Wear correct uniform Have equipment ready to use Use equipment safely Walk on concrete and hard surfaces Use pedestrian crossing and lights Wear sun safe clothing

<b>STANDARD</b>	<b>DESCRIPTOR</b>
Excellent	Meets all indicators - redirection may be required once per semester
Very Good	Usually meets indicators - redirection required approximately once per month
Satisfactory	Meets most indicators - redirection required approximately once per week
Needs Attention	Meets some indicators - redirection required approximately once per day
Unacceptable	Rarely meets indicators - redirection required approximately once per session

**REDIRECTION is teacher intervention where a child is guided to thinking time, buddy classroom or office.**

Children who gain a C rating or higher will be eligible for year level behaviour celebration each term.

Significant Behaviour Incidents requiring time out including internal or external suspensions may lower overall Behaviour ratings by one or more standards.

**EVERY DAY COUNTS – Being at school every day gives you the best chance of being successful**

## **THE PROCESS FOR THE ELECTION OF SCHOOL CAPTAINS**

1. Senior Leadership application form handed out and the process explained
2. Written application submitted by the nominated deadline, using the form provided
3. The Leadership Team and Year 5 class teachers will peruse and evaluate how each of the applicants has addressed the selection criteria
4. Successful students will be informed and will then need to prepare a speech to be presented on school assembly
5. Following the assembly speech, the Year 3-5 students and school staff will then have the opportunity to vote for the leader of their choice using preferential voting system
6. The Principal or delegate will announce the successful applicants.

## **PROCESS FOR THE ELECTION OF HOUSE CAPTAINS:**

1. Students will be asked to nominate for the position of Kendall, Paterson, Lawson, Evans House Captains, through the Senior Leadership application form.  
Students unsuccessful in applying for School Captain are eligible to nominate for House Captain
2. Students will need to prepare a speech, which will need to be presented to Year 3-5 students who are in the house
3. Students will receive notification of when this will take place – following the School Captain and Music Captain speeches
4. Following the presentation of the speech to their house, a vote will be taken by the students of Year 3-5
5. Teachers who are supervising the house meeting, will then count the votes and let the students know the winners
6. The Principal or delegate will announce the successful applicants.

## **SELECTION CRITERIA FOR MUSIC CAPTAIN POSITIONS**

1. Students will be asked to nominate for these positions through the Senior Leadership Application Form.
2. Each of the teachers who are looking after these areas, will be given a collated list of nominations by school administration and sign off on applicant's eligibility for the role
3. Nominated students will need to present a speech to the relevant teacher and members of the Band, Choir or Strings program
4. This process will happen after the School Captain and House Captain Elections, allowing for students who are not successful to be considered for these positions
5. The Principal or delegate will announce the successful applicants.

## **PROCESS FOR THE SELECTION OF ENVIRONMENT CAPTAIN, ICT CAPTAIN, BELL CAPTAIN, ACTIVE SCHOOL TRAVEL CAPTAIN, RESOURCE CENTRE CAPTAIN**

1. Students will be asked to nominate for these positions through the Senior Leadership Application Form
2. Each of the teachers who are looking after these areas, will be given a collated list of nominations by class teachers
3. Nominated students will need to present a speech to the relevant teacher within a given timeframe
4. The teacher looking after each position, will then make a decision about the successful applicant, in consultation with the Principal.

This process will happen after the School Captain, Music Captain and House Captain Elections, allowing for students who are not successful to be considered for these positions.

Following on from the above selection processes, the following will take place:

- Student Council Elections
- School Leadership Induction Ceremony
- Year 6 Leadership Camp
- Weekly Senior Leadership meetings (school decision making, problem solving, leadership training)

## LEADERSHIP TIMELINE TERM 4

<b>W3</b>	<ul style="list-style-type: none"> <li>• Distribution of Senior Leadership Application Forms</li> </ul>
<b>W4 - 5</b>	<ul style="list-style-type: none"> <li>• Completion of Leadership Application Forms</li> <li>• Submission by Monday 30 October 2.30pm</li> </ul>
<b>W5</b>	<ul style="list-style-type: none"> <li>• Introduction of Candidates on School Assembly – Thursday morning</li> </ul>
<b>W6</b>	Year 5 camp
<b>W7</b>	<ul style="list-style-type: none"> <li>• School Captains speeches- School Assembly (Thursday)</li> <li>• Election of School Captains (Friday)</li> </ul>
<b>W8</b>	<ul style="list-style-type: none"> <li>• Short List for Music Captains</li> <li>• Music Captain Speeches and Elections</li> <li>• Short List for House Captains</li> <li>• House Captain Speeches and Elections (Friday afternoon, Yr 3-5 voting)</li> </ul> <p><i>Swimming Carnival, conflict resolution and peer mediation training</i></p>
<b>W9</b>	<ul style="list-style-type: none"> <li>• Selection of IT, Environment, AST, Resource Centre and Bell Captains</li> </ul>

## Student Leader Contract

*Position:* \_\_\_\_\_

*I, \_\_\_\_\_ make a commitment to uphold the ideals and responsibilities of being a student Leader at Yeronga State School.*

*I will at all times, both in and out of school, act as a role model to other students and will fulfil all requirements in relation to:*

- a) The school's Responsible Behaviour Plan*
- b) The school's Uniform Policy*
- c) The requirements specific to the position to which I am elected.  
(Refer to Student Leadership Booklet – School Leaders Responsibilities.)*

*I am committed to my further development and will attempt to make a positive impact on the broader school community.*

*Should I fail to meet the responsibilities of my position I understand that I will be required to show cause as to why I should not be stood down for a period of time or relinquish this position.*

*Student's Signature:* \_\_\_\_\_ *Date:* \_\_\_\_\_

*Parent's Signature:* \_\_\_\_\_ *Date:* \_\_\_\_\_